**Working with unknown students**

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| Gather information verbally, gauge skill levels  Technical Tactical Psychological Physiological |
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| Discuss things that students want to work on |
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| Get on and set observation tasks related to existing info -pay particular attention to fundamentals |
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| Carry out observation and analysis  Technical templates, Flags and Markers |
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| Compare what they want to work on with what they need  TTPP |
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| Set aims for the session  Negotiate |
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| Set tasks using a variety of strategies to achieve the aim - **WASP** |
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| Check performance against aims |
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